**Enhancing the Study Process through Appreciative Inquiry:***University of Ljubljana*

**WEDNESDAY 22 APRIL / 9:00 - 17:00**

**FOCUS: AI on how to ‘improve’ the study process -  in a collaborative way - bringing together UL students and staff**

***A compelling study process --  relevant and engaging for both students & staff:  38 teaching + admin staff and 11 students***

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| ***Time*** | ***Element*** | ***Host/Team*** | ***Logistics & materials*** |
| 77:00 | Venue opens |  |  |
|  | Registration |  |  |
| 9:00  *15 min* | **Welcome**  **Framing/Flow** | Goran Turk, Prorector & Vanja  MA |  |
| 9:15  *20 min* | **Check in**:  Speak out the name  Check in at the tables: **Why did you say 'yes' to this invitation?**  Harvest out to the full group |  |  |
| 9:35  *25 min* | **A brief intro to AI**   * *Where it came from* * *Problem solving vs AI* * *The 4 D cycle*   *also mention: If it’s about them - don’t do it without them ...* |  |  |
| 10:00  *75 min* | **DISCOVERY**  **What do we know about peak learning experiences?  *Stories of shining learning moments***   * pair interviews (30 min each, includes self managed break)  -- improbable pairs * On Post it notes -- write down the concrete actions -- one per Post it (team to group and name) |  | Interview guides  Pens  Post-it notes - to work on at the end |
| 11:30  *75 min* | **POSITIVE CORE:  World Café**   * come back into groups of 4 * Round 1 (stay with your interview partner and join another pair:  What did you learn about what people most value? (15 min) * Round 2 (move to a different table away from your partner):  Tell the story you heard -- what are the root causes of success?  What makes shining learning moments? (20 min) * Round 3 (same group):  Identify and depict the positive core as icons (draw & name) (20 min) |  | Chart - three part pie-graph  round 1, roun d 2, round 3 |
| 13:00  *75 min* | *Lunch*  *Post-its organised into ca 8 themes:* |  |  |
| 14:15  *30 min* | **Teach**:  The 4-D cycle + Positive Core (20 min)  **Feedback from the circle**:  What did you learn about yourself this morning?  How did it feel?/What happened to your energy (10 min) |  |  |
| 14:45  *45 min* | **DREAM (**45 min) - mixed groups of 6   * Work together as a small group and describe your dream to each other. * Draw a picture of your dream of the future for the study process at the university. * Choose one or more names for this picture of the future * Present pictures |  | Art??? |
| 15:30  *20 min* | *Break* | harvesting themes for formation of action teams | Journaling questions |
| 15:50  *40 min* | **DESIGN & DESTINY** - must have a student in each group  *What are the pieces of social architecture we could change?*  Basis: clustered & articulated themes (from post-its)   * Brainstorm what could be investigated. * Write a provocative proposition: »We do this … in order to …« |  | Team action charter |
| 16:30  *15 min* | **What am I inspired to do in my context - as a result of today’s training/gathering?**  (in a circle; no tables) |  |  |
| 16:45  *15 min* | **Check out** |  |  |
| 17:00 | *Close* |  |  |