**Enhancing the Study Process through Appreciative Inquiry:***University of Ljubljana*

**WEDNESDAY 22 APRIL / 9:00 - 17:00**

**FOCUS: AI on how to ‘improve’ the study process -  in a collaborative way - bringing together UL students and staff**

***A compelling study process --  relevant and engaging for both students & staff:  38 teaching + admin staff and 11 students***

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| ***Time*** | ***Element*** | ***Host/Team*** | ***Logistics & materials*** |
| 77:00 | Venue opens |  |  |
|  | Registration |  |  |
| 9:00*15 min* | **Welcome****Framing/Flow** | Goran Turk, Prorector & VanjaMA |  |
| 9:15*20 min* | **Check in**:  Speak out the nameCheck in at the tables: **Why did you say 'yes' to this invitation?**Harvest out to the full group |  |  |
| 9:35*25 min* | **A brief intro to AI*** *Where it came from*
* *Problem solving vs AI*
* *The 4 D cycle*

*also mention: If it’s about them - don’t do it without them ...* |  |  |
| 10:00*75 min* | **DISCOVERY****What do we know about peak learning experiences?  *Stories of shining learning moments**** pair interviews (30 min each, includes self managed break)  -- improbable pairs
* On Post it notes -- write down the concrete actions -- one per Post it (team to group and name)
 |  | Interview guidesPensPost-it notes - to work on at the end |
| 11:30*75 min* | **POSITIVE CORE:  World Café*** come back into groups of 4
* Round 1 (stay with your interview partner and join another pair:  What did you learn about what people most value? (15 min)
* Round 2 (move to a different table away from your partner):  Tell the story you heard -- what are the root causes of success?  What makes shining learning moments? (20 min)
* Round 3 (same group):  Identify and depict the positive core as icons (draw & name) (20 min)
 |  | Chart - three part pie-graphround 1, roun d 2, round 3 |
| 13:00*75 min* | *Lunch**Post-its organised into ca 8 themes:* |  |  |
| 14:15*30 min* | **Teach**:  The 4-D cycle + Positive Core (20 min)**Feedback from the circle**:  What did you learn about yourself this morning?  How did it feel?/What happened to your energy (10 min) |  |  |
| 14:45*45 min* | **DREAM (**45 min) - mixed groups of 6* Work together as a small group and describe your dream to each other.
* Draw a picture of your dream of the future for the study process at the university.
* Choose one or more names for this picture of the future
* Present pictures

   |  | Art??? |
| 15:30*20 min* | *Break* | harvesting themes for formation of action teams | Journaling questions |
| 15:50*40 min* | **DESIGN & DESTINY** - must have a student in each group*What are the pieces of social architecture we could change?*  Basis: clustered & articulated themes (from post-its)* Brainstorm what could be investigated.
* Write a provocative proposition: »We do this … in order to …«
 |  | Team action charter |
| 16:30*15 min* | **What am I inspired to do in my context - as a result of today’s training/gathering?** (in a circle; no tables) |  |  |
| 16:45*15 min* | **Check out** |  |  |
| 17:00 | *Close* |  |  |